2010-17 CEIP TOI W4-DIAMONG MIII-Jarvis HS

004-Diamond Hill-Jarvis HS

Principal: James Garcia

Leadership Director: Rian Townsend

the School Improvement Program.

Click here to see the full Guide to Campus Assurances

YES

SBDM Members

Accountability Status			Name	Role
SELECT 2016 ACCOUNTABILITY STATUS			Dalynn Cross	Teacher
SELECT .	2016 ACCOUNTABILITY STAT	us	Jessica Franco	Teacher
			Adam Richaedson	Teacher
			Raul Salas	Teacher
Campus Distinctions			Elizabeth Nipper	Campus Non-Tch Prof
Academic	Achievemnt in Social Studies			Select
Academic	Achievement in Science			Select
SELECT A [DISTINCTION DESIGNATION			Select
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CAMPUS A	SSURANCES AND CERTIFICATIONS FO	R THE 2016-2017 SCHOOL YEAR		Select
I certify acceptance and compliance with all provisions set forth by:				Select
YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that		Select
YES	the Texas Education Code;	you have access to or have received the document that outlines all of the requirements		Select
YES	No Child Left Behind;	discussed above. Additionally, you are		Select
YES	Title I, Part A; and	indicating your assurance that these	1	ı
VFS	the School Improvement Program	requirements will be implemented on your		Fort Worth ISD

campus by yourself, your designee, or your

Learning Network leadership team.

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus 004-Diamond Hill-Jarvis HS

Principal: James Garcia

Prinapai:	Jar	mes Garcia					
Data Sources Used	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy	
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys	
Make a selection for	Yes	Discipline	No	Support Systems	No	Fund Balance	
each by chosing	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff	
from the drop down	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback	
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Sur	nmary of Strengths	Sun	nmary of Needs	Priorities		
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus,		
					including how federal and state program funds		
Demographics	1.	18% of 11th and 12th graders are enrolled	1.	84% of students are scoring 1's on	1.	Professional development for all Pre-Ap	
		in at least Dual Credit Course Increased in		Advanced Placement Exams.		and AP teachers that focuses on	
		enrollement in students taking AP and				rigor,relavance,college readiness, and	
		Dual Credit course work.				curricullum alignment to AP exams and	
	<u> </u>					standards	
	2	GSPOC enrollment increased in Vet Med	2	LEP ENG 1 17% LEP passed EOC LEP ENG 2	2	DHJ will target Long Term Lep and ESL	
		and Agriculture, Robotics and Engineering		0% LEP passed EOC.		student population with the intent to	
		in addition to adding more rigorous				increase Lexile reading scores and writing	
		courses in the area of robitics and				ability in all classes	
	_	enaeneerina.	2	Understanding at Idente atheir and cultural	_	CDED donortmount and inclusion to observe	
Student	_	4 years of continous improvement in Algebra 1 has increased in met standards	3.	Understanding students ethnic and cultural There was a decrease in meeting EOC		SPED department and inclusion teachers Standardize campus wide strategies that	
Achievement	1.		١.		١.		
Achievement		at the new level (84% pass rate at 2015		passing rate from previous year in English		address critical reading and analytical	
		2016 standard).		1 and English 2 (Eng 1- 42% Eng 2- 54%).		writing in all disciplines and to contituen	
						with grade level RTI that focuses on at risk	
						students who are in danger of not	
	2	US History increased in EOC passing rate	2	9% off Juniors and Seniors and 10% of	2	Implement EOC Retesters plan to	
	_	by with 92%, with 71% LEP, and 100%	_	Freshman and Sophomores are enrolled in	_	recupparate retesters in English 1,2, US	
		SPED meeting EOC standards.		credit recovery (20 are classified as LLEP)		History,Biology, and Algebra 1	
		o. 25 mooting 200 standards.		Statistics (20 are diameter)		index y, side gy, and myddia i	

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- **3.** 1:1 Dig In initiave fully implemented campus wide.
- 3. Using technology to increase engagement, 3. Continued efforts to promote the Dig In collaboration, and instruction.
 - initiative by focusing in on teachers use, implement, and integrate technology

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	AND TOTAL geted in CEIP
Tier I Instruction	0	0	0	0	0	22,315	\$ 22,315
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	1,025	\$ 1,025
Professional Development	1,300	0	0	0	0	18,973	\$ 20,273
Campus Needs Assessment	0	0	0	0	0	8,800	\$ 8,800
TOTAL	\$ 1,300	-					

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