




# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 004-Diamond Hill-Jarvis HS

**Principal:** James Garcia

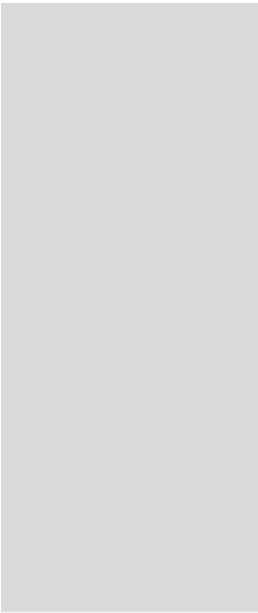
<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	18% of 11th and 12th graders are enrolled in at least Dual Credit Course Increased in enrollment in students taking AP and Dual Credit course work.	1.	84% of students are scoring 1's on Advanced Placement Exams.	1.	Professional development for all Pre-Ap and AP teachers that focuses on rigor, relevance, college readiness, and curriculum alignment to AP exams and standards
	2.	GSPOC enrollment increased in Vet Med and Agriculture, Robotics and Engineering in addition to adding more rigorous courses in the area of robotics and engineering.	2.	LEP ENG 1 17% LEP passed EOC LEP ENG 2 0% LEP passed EOC.	2.	DHJ will target Long Term LEP and ESL student population with the intent to increase Lexile reading scores and writing ability in all classes
	3.	4 years of continuous improvement in	3.	Understanding students ethnic and cultural	3.	SPED department and inclusion teachers
<b>Student Achievement</b>	1.	Algebra 1 has increased in met standards at the new level (84% pass rate at 2015 2016 standard) .	1.	There was a decrease in meeting EOC passing rate from previous year in English 1 and English 2 (Eng 1- 42% Eng 2- 54%).	1.	Standardize campus wide strategies that address critical reading and analytical writing in all disciplines and to continue with grade level RTI that focuses on at risk students who are in danger of not graduating
	2.	US History increased in EOC passing rate by with 92%, with 71% LEP ,and 100% SPED meeting EOC standards.	2.	9% off Juniors and Seniors and 10% of Freshman and Sophomores are enrolled in credit recovery ( 20 are classified as LLEP)	2.	Implement EOC Retesters plan to recupparate retesters in English 1,2, US History,Biology, and Algebra 1



**3.** 1:1 Dig In initiative fully implemented campus wide.

**3.** Using technology to increase engagement, collaboration, and instruction.

**3.** Continued efforts to promote the Dig In initiative by focusing in on teachers use, implement, and integrate technology (  
(



Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	0	0	22,315	\$ 22,315
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	1,025	\$ 1,025
Professional Development	1,300	0	0	0	0	18,973	\$ 20,273
Campus Needs Assessment	0	0	0	0	0	8,800	\$ 8,800
<b>TOTAL</b>	<b>\$ 1,300</b>	<b>-</b>					



[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

\*RDO  
2EMHFWLYH  
6WUDWHJ\  
0HDVXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQWDWLRQ \$FWLRQ 6WHSV 3HUVRQ V 7LPHOLQH 3' &RGH %XGJHW \$PQW &RPPHQWV  
&RPSRQHQQV 5HVSQRVLEOH 6RXUFH

\$9,' \$3 DQG 'XDO &UHGLW £3DUHQW LQIRUPDWLQDQDOS DQGVWHVXRUFH  
PHHWLQJ )RFXV ZLOO EH RQ SUHSDULQJ \RXU VWXGHQW IRU  
ULJRXURXV FRXUVH ZRUN SURYLGLQJ SDUHQWV ZLWK UHVRXUFHV IRU  
36\$7 6\$7 DQG \$8  
9HUWLFDOO\ 3UH \$3 DQG \$3 FXUUOFXODQRPQDQDOS \$RFX\$BULRQ &&5  
UHDGLQHVV

([SRVH £VWXGHQWV WR FROOHJH DQG &FXQRVODUHV LVS RSESUR LQDQGLWLHV \*R &HQWHU 7&8 \$GYLVRU  
WKURXJK E\ SURYLGLQJ DFFHVV WR FROOHJH FIDPS %SHV LQJG \*UDGH OHYHO FRXQVHORUV  
V \$S UWSLSL QDIRU VFKS VODUVKL  
&ROODERUDWH ZLWK 817 DQG 7&8 WR £ZRN WODRQ PHH W RU VWXGHQWV  
WKURXJK WKH \*R &HQWHU DV ZHOO DV QHQWDFLEOLWIDVFKHG XOHG WLPHV  
IRU DOO IUHVKPDQ DQG VRSKRPRUH FODVVHV WR YLVLW WKH JR FQWHU  
LO WKH\DOO DQG f

,Q RUGHU WR SUHSDUH VWXGHQWV IRU HWK \$36 \$B, DQD B \$D W FDPV \$OO 2FWREHU 0DUFK  
\$9,' £3UH \$3 DQG \$3 (/ \$ FRXUVHV ZLOO LQWHJUDWH .KDQ  
\$FDGHVH \$W LQWR WKH FXUULFXOXP  
3DUHQW DQG VWXGHQW &ROOHJH )DLU 'D\ DW '+- &RXQVHORUV \$SULO

(QYROYH WKH FRPPXQLW\ DQG FRPPXQLW\ SDUHQWV LQ  
DVVLVLWLQJ DQG SURDQWHWHW LQ WKH R- 6SULQJ  
&@U 0@U

'D 0S



\*RDO  
2EMHFWLYH  
6WUDWHJ\  
0HDVXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQWDWLRQ \$FWLRQ 6WHSV 3HUVRQ V ZLPHOLQH 3' &RGH  
&RPSRQHQQWV 5HVSRQVLEOH

\*RDO  
2BFWLYH  
6WUDWH  
0HDVXUH

)RFXV

\$OLJQPHQW

7LWOH 3%0\$6 ,PSOHPHQWDWLRQ \$FWLRQ 6WHSV 3HUVRQ V ZLPHOLQH 3' &RGH %XGJHW  
&RPSRQHQQWV 5HVSQRVLEOH ZLPHOLQH 3' &RGH 6RXUFH \$PQW &RPPHQWV

:HHNO\ PHHWLQJV ZLWK SDUHQWVWR)RFXV RRVQFRDCHJHWHUHHU (YHU\ :HGQGD\

UHDGLQHVV DQG VWXGHQW DFKLHYHPHQW

\$FDGHPLF \$ZDUG FHUHPRQ\ IRU HDFK'SZHNDGWRSDFN(QRZD)GJH

OHGDOV DQG FHUWLILFDWHV

DFKLHYHPHQWLEWDDDGXGHHYHOV :HNV

7DUJHW DW ULVN PDOHV ZKR DUH ELQ\$QRWIG £RI1RFDGEPHF DQG

HPRWLRSDLOWWKRURXMKUHE

,QFUHDVH WKH HQUROOPHQW DQG SDUJH\$H\$RQWV\$SRQVRUHGE\ WKH

)DOO DQG 6SULQJ 5HFUXLWPHQW

37\$ DQG %RRWHU &OXE E

'+- 2SHQ +RXVH HYHQW HDFK VHPHVWHLSWRHSDGPF\$W2DWDGHPLFV

DQG EXLOG FRPPXQLW

,QFUHDVH FRPPXQLW\ DQG SDUWQHUVKHSLLQJ &QFMRHQW &RPPXQLW\

)DOO &DUQLYDO 6SRQVRU \$3

&UHDWH D VWUXFWXUH WKDW IRFXVHVQRQHDYPSXMLEQGMWJGDH OHYHO E

57, SURJUDP WR LQFOXGH %2< 02< DGH(QKOSDULHQW5DQ

VWXGHQW &RQIHUHQFHV WR LPSOHPHQWDRQ\$BRQLWRU LQGLYLGXOLJHG

VWXGHQWLQWHYHWLRQSC