

# 2016-17 CEIP for O70-McClung MS

## O70-McClung MS

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

### Accountability Status

### Improvement Required

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### SBDM Members

Name

Role

Select

Select

Select

Select

Select

N"

Select Norbert Whitaker

IN

o or L

Select

Le

OX

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

Select

### I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

When you select "Yes," you are certifying that

YES the Texas Education Code;

you have access to or have received the

YES No Child Left Behind;

document that outlines all of the t P Q es

YES Title I, Part A; and

YES the School Improvement Program.

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.



|   |    |  |    |   |    |  |
|---|----|--|----|---|----|--|
| <b>Assessment</b>                       | 2  | Create a Master Schedule which allows content teachers to have common planning times with intervention teachers. | 2  | Enhance our PLC even more   | 2  | Additional LEP support                       |
|   |    |  | 3  | Improve our intervention classes (math/reading).  |    |  |
| <b>Family and Community Involvement</b> | 1. | PTA  | 1. | Increase the number of parents sign up for parent portal and increase web site traffic. | 1. | Parent portal                                |
|   | 2  | FWAS 21st Century program  | 2  | Bilingual Parent Liason   | 2  | Parent meeting (fall/spring)                 |
|   |    |  |    |   | 3  | Increase after school tutoring               |
| <b>School Context and Organization</b>  | 1. | After school & Saturday school   | 1. | Promote school & Eastside pride   | 1. | School website                               |
|   | 2  | National Junior Honor Sociey   | 2  | Hold data meetings with parents   | 2  | Better communication with staff and parents. |
|   | 3. | SBDM   | 3. | Communication between departments   | 3. | Content night for math and reading.          |

| Fund Source                     | TITLE I          | TITLE I<br>(PARENT INV) | FOCUS/PRIORITY   | LOCAL       | OTHER         | NONE        | GRAND TOTAL<br>budgeted in CEIP |
|---------------------------------|------------------|-------------------------|------------------|-------------|---------------|-------------|---------------------------------|
| Tier I Instruction              | 14,000           | 0                       | 20,450           | 0           | 0             | 0           | \$ 34,450                       |
| Middle Grade<br>Math            | 8,500            | 0                       | 34,950           | 0           | 0             | 0           | \$ 43,450                       |
| College and<br>Career Readiness | 0                | 0                       | 0                | 0           | 0             | 0           | \$ -                            |
| Professional<br>Development     | 5,000            | 0                       | 0                | 0           | 0             | 0           | \$ 5,000                        |
| Campus Needs<br>Assessment      | 0                | 0                       | 0                | 0           | 0             | 0           | \$ -                            |
| <b>TOTAL</b>                    | <b>\$ 27,500</b> | <b>\$ -</b>             | <b>\$ 55,400</b> | <b>\$ -</b> | <b>\$ / 0</b> | <b>\$ /</b> | <b>\$ 110,000</b>               |

Goal:  
Objective:  
Strategy:  
Measure:

Focus

Alignment

| Title I Components | PBMAS | Implementation Action Steps   | Person(s) Responsible | Timeline | PD Code   | Budget Source | Amnt        | Comments (+ / )  |
|--------------------|-------|---|-----------------------|----------|-----------|---------------|-------------|--|
| 2,3,8,9            | SPED  | Implement the use of plickers in all core subjects to formatively assess student mastery of TEKS. | Classroom Teachers    | Daily    |           |               |             | Plickers will be used throughout class to see if students achieve mastery of TFK (80%).    |
| 1,2,3,9            | SPED  | Weekly mandatory tutoring for all grade levels in tested content areas.                           | Classroom Teachers    | All Year | After Sch | Title I       | \$ 6,500.00 | Plickers will be used throughout tutoring to see if students achieve mastery of TFK (80%). |
| 1,2,3,9            | LEP   | Monthly Saturday school for tested areas.   | Classroom Teachers    | Monthly  | Saturday  | Title I       | \$ 7,500.00 | Plickers will be used throughout Saturday school to see if students achieve mastery of TFK |
| 1,2,3,9            |       | Common assessment   | S M D                 | MbR SR   | M—s M #s  | rdt           |             | Em -T S m m' la " chers1   |

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Goal:  
Objective:  
Strategy

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



Goal:  
Objective:  
Strategy:  
Measure:

**Focus**

**Alignment**