

**Campus
Principal:**

No Graduation

Yes Feeder Pattern Analysis

Yes Data Accuracy

- 2. FWISD Curriculum Dept. Reviewed PLTW content for alignment
- 3. CKH Model

- 1. Summit, Parent Community Forums, Collaboration with PTAs
- 2. Engineer's Week
- 3. Campus Visits by parents to tour Middle, Meet the Teacher Night, Pozole Night
- 1. Design Team has been created and worked together on Robotics Clinic and Master Calendar

- 2. Unify Middle School PLTW CTE training on Waiver Days/ other PD days for collaboration
- 3. Time for 3-day retreat model for CKH

- 1. Calendar of events and activities for parent and community involvement
- 2. Share the vision of possibilities with parents and students
- 3. Additional community business connections and communication and Parent Evenings
- 1. Need to plan school sche4 0 e.Tf1.875 1.125 TD00140012g5iarents to totegchoo pateriaotegchcb00140011T0140

- 2. Paying for Transportation to events
- 3. Purchase new module materials and replenish consumables from module one. Materials and supplies to accommodate increased enrollment

- 1. Time for design team to meet and plan calendars
- 2. Time for Design Team to meet and plan calendar
- 3. Lockheed and or other business tour for 9 students and parents

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	30,000	0	0	0	0	0	\$ 30,000
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	34,000	0	0	0	0	0	\$ 34,000
Campus Needs Assessment	9,192	0	0	0	0	0	\$ 9,192
TOTAL	\$ 73,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73,192
Allocations	219,927	-	-	94,053	-	-	
Percent Budgeted	33%	NA	NA	0%	NA	NA	

Compensatory Education Fund - 51 FTEs

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
	LEP	Identify students lacking foundational skills based on grade	Teachers/Admin	On-Going	Pullf 2 s	in	tmP" e	eaS ⁹ PpsCm Phe

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
		Identify and enroll 100 targeted at-risk students into the MSSI Program	Gonzales	December	F e b		SB 4	" BuA g

2016-17 CEIP for 051-Meacham MS

Professional Development Action Plan

Principal: Tom Fraire

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	By the end of June 2017, 100% of the staff will be using CKH strategies in their classroom as indicated by T-TESS observations from everybody observed and walk throughs.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Teachers will continue to attend campus and retreat CKH Model and other professional development that was establish since the 13-14 school year	Admin Team and Staff	Jun-17	Pull-Out/ Vendor	Title I	\$14,000.00	80% teacher trained by June 2017
	LEP	Develop a PLC process & implementation plan that addresses instructional needs of students and teachers	Admin Team and Staff	on-going	Pull-Out	Title I	\$20,000.00	Sign-In sheets and sample lessons developed
	LEP	Hold regular coaching sessions with staff to identify individual strengths & opportunities for improvement	Admin Team	on-going				Calendar and emails
	LEP	Purposeful lesson plans in PLC that will address best practices in 1.) CKH, 2.) ELL, 3.) AVID, 4.) Formative Assessments, & 5.) Engagement	Admin Team and Staff	on-going				design and review lesson plans with designated departments
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

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