

# 2016-17 CEIP for 053 Monnig Middle School

## 053 Monnig Middle School

Principal: Ron Rhone

Leadership Director: TJ Jarchow

### Accountability Status

**Met Standard**

### Campus Distinctions

Academic Achievement in Reading/Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### SBDM Members

Name	Role
Bethann Hargrove	Teacher
Kimberley Davis	Campus Non-Tch Prof
Ron Rhone	Campus Non-Tch Prof
Rick Iloff	Campus Non-Tch Prof
Tracy Williams	Parent
Chm-	
C R Parent	
C en Ha M	
Sean Burns	Dist Emp Relations Council Rep
Kristy Winton	Teacher
Jennifer White	Teacher
Joseph Fanning	Teacher
Amy Chairez	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the provisions set for th by:

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

## Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 053 Monnig Middle School

**Principal:** Ron Rhone

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	71% Economically Disadvantaged, Ethnic Diversity AA 36%, H 36%, W 23%, 4% Two or More	1.	Reducing AA discipline incidents, and increase AA student achievement	1.	PD and funding to develop a comprehensive focus on providing support and assistance to reducing campus wide discipline issues
	2.	22% Mobility Rate				
	3.	12% SPED, 7% 504, 16% GT, 10% LEP	1.	Tier 1 differentiated instruction		
<b>Student Achievement</b>	1.	8th Grade Social Studies, ELA, Science	1.	Reading grades 6 and 8	1.	Continued training to support advanced students
	2.	Reading scores across grade levels	2.	Math grades 6 and 7	2.	Increase student achievement in subgroups
	3.	High School credit for VPA courses	3.	Accountability during advisory through the use of AR	3.	Writing scores, particularly in subgroups
<b>School Culture and Climate</b>	1.	Positive relationships and partnerships with students at the elementary and feeder schools	1.	Increased focus on RTI	1.	Advisory periods, student of the month, 6 week Mustang, character of the month
	2.	PTA involvement, AVID culture	2.	Increase interactions and support for at risk students with intervention specialist	2.	Social Emotional Curriculum
	3.	Leadership Team Vision, Teacher leadership	3.	Social and emotional strategies	3.	Consistent procedures and policies
<b>Staff Quality/ Professional Development</b>	1.	All teachers active in campus PD	1.	Continue to provide quality staff development with a focus on formative assessments	1.	Continued PD and development of faculty with regard to the PLC process and elevating expectations/accountability

- 2 Teachers willing to seek out and attend outside PD
- 3 Teachers regularly participate in departmental PLCs
- 1. Instruction aligned with CF
- 2 Lesson plans turned in -accountability
- 3. PLCs designed for planning and sharing of instructional strategies and materials
- 1. Growth of PTA in size and diversity
- 2 Newly hired full-time parent liaison

- 2 PD to support teachers as they work with students with social emotional needs (Momentous Training)
- 1. Mentor new teachers in CF
- 2 Increased use of formative assessments
- 3. Institute Smart Goals
- 1. Improve parent involvement with all stakeholders
- 2 Establish relationships with community

- 2 Funding for PD related to social emotional needs of
- 3 RTI Professional Development
- 1. PD on formative assessments
- 2 PD on differentiated instruction for ELLs
- 3. TTESS training relative to smart goals and acquisition of established goals
- 1. Monnig Parent Academy, Family Game Night, Blizzard Bash

~~1. Institute Smart Goals~~ ~~2. Increased use of formative assessments~~ ~~3. RTI Professional Development~~ ~~1. PD on formative assessments~~ ~~2. PD on differentiated instruction for ELLs~~ ~~3. TTESS training relative to smart goals and acquisition of established goals~~ ~~1. Monnig Parent Academy, Family Game Night, Blizzard Bash~~

2016-17 CEIP for 053 Monnig Middle School

Budget Summary

Principal: Ron Rhone

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	14,000	0	2,000	0	0	0	\$ 16,000
Middle Grade Math	2,500	0	8,700	0	0	0	\$ 11,200
College and Career Readiness	0	0	500	500	0	0	\$ 1,000
Professional Development	11,000	0	3,000	0	0	0	\$ 14,000
Campus Needs Assessment	103,000	0	5,800	0	0	0	\$ 108,800
<b>TOTAL</b>	<b>\$ 130,500</b>	<b>\$ -</b>	<b>\$ 20,000</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 151,000</b>
<b>Allocations</b>	<b>186,000</b>	<b>40,500</b>	<b>20,000</b>	<b>44,094</b>	<b>1,000</b>		
<b>Percent Budgeted</b>	<b>70%</b>	<b>0%</b>	<b>100%</b>	<b>1%</b>	<b>0%</b>		

Compensatory Education Fund - OFTEs

Goal:  
 Objective:  
 Strategy:  
 Measure:

**Focus**

Alignment								
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ / )
		Teachers will plan collaboratively to create common lessons that support area of need as determined by unit assessment, benchmark, and STAAR scores.	Dept. Head, Iloff, Thornton, Rhone	On Going	Pull-Out/ PLC	Title I	\$ 4,000.00	
		Examine student work consistently	Depts, Plcs	On going	PLC	Local		
		Common Assessments	Depts, Admin	Bi-Weekly	PLC	Local		
		Sharing and Implementation of Formative Assessments	All teachers	Weekly	Pull-Out/ PLC	Focus	\$ 2,000.00	
		Analyze data	Data Analyst, Teachers	Bi-Weekly- every 3 weeks	PLC	Local		
		Lesson Modeling	Teachers, Admin	Bi Monthly	Faculty Mgt/PLC	Title I	\$ 2,000.00	
		Differentiated Instruction/Subgroups-ELLs, SPED, GT, ED	Lead ESL teacher, LPAC, Reading Specialist, SPED Lead/504/ Inclusion	Weekly	Faculty Mgt/PLC	Local		
		Use data to drive instruction	Data Analyst, all teachers	3 r	— a l	Faculty Mgt/PLC		

U

[Empty rows]

[Empty row]

2016-17 CEIP for 053 Monnig Middle School

Middle Grade Math Action Plan

Principal: Ron Rhone

Leadership Director: TJ Jarchow

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
--------------	--

Title I Components	PBMAS	Alignment	Expectations					Comments (+ / )
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		PLC strategic analysis, planning and preparation	Math Dept,	On going	Faculty	Local		
		Math Unit Assessments and follow-up analysis	Math dept,	Bi-Weekly	PLC	Local		
		Targeted tutoring to address weak learning standards as	Math Dept.,	On going	Pull-Out	Focus	\$ 500.00	
		PLC accountability: development of smart goals, agenda,	Math, Admin	Weekly	Pull-Out/	Focus	\$ 500.00	
		Use of schoolwide student planners/notebooks= student	Math, Campus,	On going	Faculty	Title I	\$ 1,000.00	
		Formative Assessments	Math Dept.	On going	Faculty	Local		
		Math Consultant: Dr. Littleton, focus on unpacking TEKS,	Rhone	Monthly	Pull-Out/	Focus	\$ 1,200.00	
		Teachers will be provided with professional development	Rhone, Dept.	On going	PLC	Local		
		Develop leadership, organizational, and accountability skills	Leadership Team	On going	Pull-Out/	Focus	\$ 500.00	
		Student accountability by way of individualized data analysis	Leadership Team	On going	PLC	Title I	\$ 1,500.00	
		Technology integration providing access to TTM, Dimension	Leadership Team	On going	PLC	Local		
		Instructional technology integration into classroom	Rhone, Dept.	On going	Faculty	Local		
		STAAR released tests uploaded to Eduphoria for classroom	Data Analyst,	On going	Faculty	Focus	\$ 500.00	
		The Monnig 9 part of the fabric of our culture and climate	Admin, All	On going	Faculty	Local		
		Saturday Math Clinic - Target tutoring	Math	As needed	Saturday	Focus	\$ 1,500.00	
		SSI Intervetnion	Leadership Team	April/May	Pull-Out	Focus	\$ 4,000.00	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		



Goal:  
Objective:  
Strategy:  
Measure:

### Focus

### Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ / )
		Campus attend/implement R4 Momentous Institute--focus on social and emotional health of all students	Admin, all teachers	8/15/2016 and ongoing	Faculty Mgt/PLC	Title I	\$ 2,000.00	
	LEP	Differentiated instruction--instructional strategies for ELLs/LEP, Linguistic Accommodations	LPAC, ELA department, facult85/2016 and on					

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ / )
Rhone, Admin, Faculty	8/15/2016 and ongoing	Saturday/ Vendor	Focus	\$ 1,000.00	