2016-17 C 222-Cliffo

Principal: Pr Leadership D

Accountabilit

Met Standard

Campus Disti

SELECT A DISTINCT

YES the For YES the Tex YES No Chil

M Members

e	Role
azan	Teacher
a Caster	Teacher
Sticher	Teacher
xa Clerkley	Parent
cia Mejjia	Teacher
Peoples	Business Rep
a Frazier	Campus Non-Tch Prof
y Shabazz	Community Rep
	Select
CAMPUS ASSLARRANCES AN set for th by:	Select D CERTIFICATIONS FOR THE 2016-2017 SCHOOL SEECTN the School Improvement Programscv

Fort Worth ISD

paring all students for success in college, career, and community leadership.

Campus

Principal:

No Graduation	No Feeder Pattern Analysis	Yes Data Accuracy
No Attendance	No Cohort Analysis	Yes Surveys
No Discipline	No Support Systems	No Fund Balance
Yes Instruction	Yes Intervention Services	No Recruit & Retain Quality Staff
Yes Curriculum	No Dropout Identification	No VOC-Customer Feedback
Yes Student Data	Yes Achievement Gap	No Other - enter data source here

- **1.** Our campus is diverse: African American 35%, Hispanic -30%, White- 5%, and Asia 30%.
- **2** There are about 39 different languages spoken by the students at our school.
- Teachers need to continue to develop differentiation of instruction for ELL students, African American students and Economically Disadvantaged students.
- 2 Teachers need to continue to focus implementing ELPS strategies in all content
- 1. Professional Learning Opportunites and PLCs will focus on contined learning opportunities that address differentiation of instruction and small group instruction.
- 2 Professional Learning Opportunites and PLCs will focus on contined learnin

2016-17 CEIP for 222-Clifford Davis ES

Budget Summary

Principal: Principal: Pamela Henderson

Leadership Director: Shawn Buchanan

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	AND TOTAL geted in CEIP
Professional Development	1,200	0	0	150	0	0	\$ 1,350
Tier I Instruction	0	0	0	200	0	0	\$ 200
School Readiness	0	0	0	4,350	0	0	\$ 4,350
Third Grade Reading	71,200	0	0	3,100	0	0	\$ 74,300
Campus Needs Assessment	0	0	0	300	0	0	\$ 300
TOTAL	\$ 72,400	\$ -	\$ -	\$ 8,100	\$ -	\$ -	\$ 80,500
Allocations	-	-	-	-	-		
Percent Budgeted	NA	NA	NA	NA	NA		

Compensatory Education Fund - FTEs

2/14/2017 1:17 PM Page 4

	0 1					
	Goal:					
	Objective:					
	Strategy:					
	Measure:					
_						
Focus						
		A.11				
		Alignment				
Title I			Person(s)			
Components	PBIVIAS	Implementation Action Steps	Responsible			
00.1.p01.01.10			, and the second	S an M	1 S) B	0

¬m

tÖ

Principal: Principal: Pamela Henderson

District Goal: 1. Increase Student Achievement

Strategic Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy

Plan Strategy: 1.1 Ensure all students have access to ri ro s e6 c1 i m ± c t0 tinn € fin y Min ha f Min ★ na CE e act 1 ap t 10 1 dir n 1 my

Alignment3 ct@easure: a- 10c ss— ny

Consistent and effective instruction in English Language Arts, Mathematics,, and Science will be implemented to promote increased student achievement using small group instruction.

Focus

		Alignment Expectations						
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
1 & 4	ESL	Teachers will identify the content standards and utilize them	Administrators	Sept. 2016 -	Faculty Mgt	Local	\$100.00	
1 & 4	ESL	Teachers will delivery lessons that promote student	Administrators	Sept. 2016	PLC	Local	\$50.00	
1 & 4	ESL	Teachers will utilize informal and formal assessments to	Administrators	Sept. 2016 -	Faculty	Local	\$50.00	

Opportunity

2016-17 CEIP for 222-Clifford Davis ES

School Readiness Action Plan Principal: Principal: Pamela Henderson Leadership Director: Shawn Buchanan

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Instructional strategies will be implemented that promote language literacy development in order to increase reading lexiles by a minumun of 200 points Focus

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
1 & 3	ESL	Teachers will identify the components of language and literacy development and how they are correlated with the TELPAS descriptors.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will create and implelment literacy lessons that incorporate letter/word recognition, phonological awareness, vocabulary development and comprehension of age appropriate text.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will use daily small group guided reading consistently.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$50.00	
1 & 3	ESL	Teachers will use Fountas and Pinnell assessment three times a year to monitor student progress in reading to develop interventions (BOY, MOY, & EOY) and Achieve 3000 for progress monitoring.	Teachers Administrators ALD Specialist	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
1 & 3	ESL	Small Group Guided Reading PD will be provided for new teachers	Administrators Specialists	Oct-16	Pull-Out/ PLC	Local	\$ 4,100.00	
Opportu	unity	Progress Monitoring Schedule: BOY (August 22 - N	lovember 4)	MOY (Nov	ember 7 - I	February 24)	EOY (Fe	bruary 27 - June 2)

2/14/2017 1:17 PM Page 7

	Goal: Objective			
	Strategy: Measure:			
Focus				
		Alignment		
Title I Components	PBMAS	Implementation Action Steps	Person(s)	

2016-17 CEIP for 222-Clifford Davis ES

Campus Needs Assessment Action Plan Leadership Director: Shawn Buchanan

Principal: F	Principal:	Pamela H	Henderson
--------------	------------	----------	-----------

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus

Professional Learning Communities, Grade Level Planning Meetings, and Content Team Meetings will be conducted consistently in order to increase student achievement.

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/)
1 & 3	ESL	PLC/Content Team Meetings will be conducted every two weeks to review successful instructional strategies, analyze student work, and analyze student data.	Administrators Teachers ALD Specialist Data Analyst	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
1 & 3	ESL	Grade Level Planning Meetings will be conducted twice a month to analyze content standards and develop meaningful lesson plans.	Teachers Administrators DII Coaches ALD Specialist	Sept. 2016 - May 2017	PLC	Local	\$100.00	
1 & 3	ESL	Vertical team meetings will be conducted once a month to review standards and teaching strategies.	Administrators Teachers	Sept. 2016 - May 2017	Faculty Mgt/PLC	Local	\$100.00	
Opport	unity	Progress Monitoring Schedule: BOY (August 22 - N	lovember 4)	MOY (Nov	vember 7 - F	ebruary 24)	EOY (Fe	bruary 27 - June 2)

2/14/2017 1:17 PM Page 9