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Fort Worth ISD

Preparing all students for success in college, career, and community leader

&DPSXV

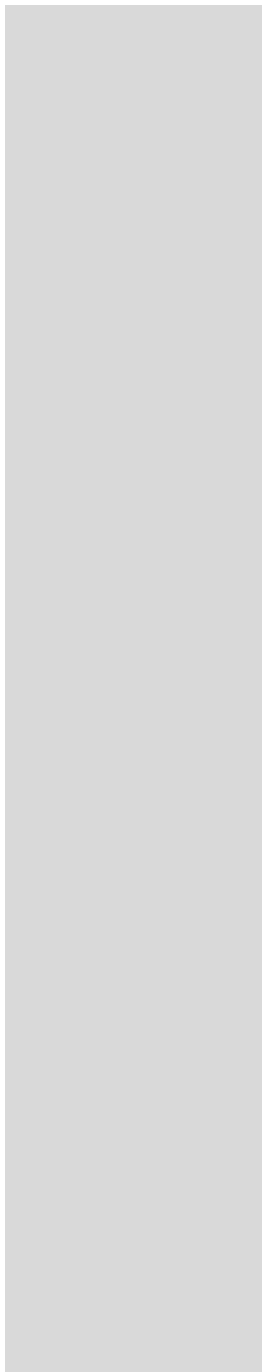
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Goal :
 Objective:
 Strategy
 Measure:

Focus

Alignment

Title Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments(+ /)
1,2,3,8,9,10	ESL	Provide Direct Instruction and targeted interventions for students with language acquisition needs.	Administrators, Ongoing					Faculty Title
1,2,3,8,9,10	ESL	Teachers will review what works and implement evidence-based practices.	Administrators, Ongoing					Pull-Out / Title I
1,2,3,8,9,10	ESL	Review and leverage available resources to support implementation.	Administrators, Ongoing					PLC Title I
1,2,3,8,9,10	SPED	Zero Period focus on data analysis and intervention for students with special needs.	Administrators, Ongoing					Faculty Title

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Goal :
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 Measure:

Focus

Alignment

Title Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments(+ /)
1,2,3,4,8,9,10	ESL	All students are engaged in daily SaGRT	Teachers, Title I Teacher, Data Analyst	ongoing	PLC			Additional r
1,2,3,4,8,9,10	SPED	Running records and Smarty Ants and Achieve 3000 assessments used to target literacy deficits.	Teachers, Data Analyst, DII	ongoing	PLC			Title I
1,2,3,4,8,9,10	LEP	Students in grades 1 and 2 receive instruction daily in the Zero Proficiency Model	Teachers, Title I Teacher, Data Analyst	ongoing	PLC		\$3000	
1,2,3,4,8,9,10	ESL	Incorporate Formative Assessments to demonstrate conceptual understanding	Teachers, Title I Teacher, Data Analyst	ongoing	PLC			
1,2,3,4,8,9,10	LEP	Use common planning for each grade level to unpack standards and student product	Teachers, Title I Teacher, Data Analyst, DII	ongoing	PLC			On E Rfi Rfi Rfi Mr

Goal :
Objective :
Strategy :
Measure :

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
1,2,3,4,5,9,10	SPED	School wide behavior management and PD through Trust Based Relationship Restorative Discipline, Review Character, and RTI	And trip n b g t a anti imprt, e mentation					