

2016-17 CEIP for 227-Dolores Huerta ES

227-Dolores Huerta ES

Principal: Carla Coscia

Leadership Director: Xavier Sanchez

Accountability Status

Met Standard

Campus Distinctions

G9@97H5 8-GHB 7HCB 89G≠ B5HCB

G9@97H5 8-GHB 7HCB 89G≠ B5HCB

CAMPUS ASSURANCES AND CERTIFIBT

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K \Yb nci gYVWt"YYgz" nci UFY Wfh]zn]o[hUh
nci \Uj Y UWWgg]tc cf \Uj Y fYW]j YX hY
XcW a Ybh h.Unci h]bYg U` cZ h.Y fYei]fYa Yb]g
X]gW ggYX Uvcj Y" 5XX]h]cbU`nzneci UFY
]bX]W]h]o[nci f Ugg fUbW h.Uh h.YgY
fYei]fYa Yb]g k]` VY]a d`Ya YbhYX cb nci f
Vla di g Vmnci fgY`Z nci f XYg] bYYZcf nci f
@fUfb]o[BYrk cf_`YUXYfg\,]d hYUa "

[Click here to see the full Guide to Campus Assurances](#)

Fort Worth ISD

*Preparing **all** students for success in college, career, and community leadership.*

Campus:
Principal:

Bc ; fUXi Uhjcb
Bc 5Hh/bXUbW
Bc 8]gVd`]bY
Bc 4gfi Vjcb

Bc : YYXYf DUHhfb 5bUmgjg
Bc 7c\cfh5bUmgjg
Bc Gi ddcfhGmgYa g
Bc 4hYfj Ybhjcb Gyfj]Wg

Bc 8UHJ5Ww/fUWh
Bc Gi fj Ymg
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Staff Quality/ Professional Development	1. 5h8c`cfYg<i YffU) & cZHAY ghUZZ\Ug%\$ cf a cfY nYUfgcZHAYUMX]b[YI dYf]YbW" (, i cZHAY ghUZZ\Ug) cf a cfY mYUfgcZHAYUMX]b[YI dYf]YbW" GhUZZXYj Y`cda Ybh]gXY`j] YfYX Xi f]b[K U]j Yf 8Ungz[fUXY `Yj Y` a YYh]b[gZ UbX ZUW`ma YYhb]d	1. A cfY hfU]b]b[bYXXg hc VY]a d`Ya YbhYX]b VzbhYbhUFYUgk \Yfy hY UMX]Y] Ya Ybh[Ud YI]gfg"	1. HAY HYUMXYfgk]` fYVW]j Y hfU]b]b[]b hAY X]gh]Vgbyk dfc[fUa gUbX k]` \Yd gri XYbhgk]h <CHG Vm]bVzfdcfU]b] H]b_]b[A Udg]bhc Yj YfnXUmhYUMX]b["
Curriculum, Instruction, and Assessment	1. 5 W/a i `Uh]j Y fYVzFX cZYj Yfmgr] XYbhgfi UMX]Ya]Wdfc[fYgg fG-Dzk da z VYbVW/a Uf_gzG75 gVzfyg]g a U]bhU]bYX]b ; cc[`Y 8cVg' 8UH]]g X]gU [fY[UHYX Uh ; fUXY @]j Y` a YYh]b[gZ9UMX b]bY k YY_g gri XYbhg UFY UggYggYX i g]b[X]gh]VhG75fij HYUMXYfg Zc`ck hAY X]gh]Vh] 7i ff]W`i a · fl a Yk cf	1. 9UFm]bhYfj Ybh]cb]gbYXXYX VmZ]fgh[fUXY hc Ugg]ghk]h fYUX]b["	1. FYUX]b[DUf]bYfgdfc[fUa k]` VY Vzbh]bi YX" 5VW`YfUHAY FYUXYf Dfc[fUa k]` VY i gYX hc []j Y gri XYbhg dfUM]W]b fYUX]b["
Family and Community Involvement	1. Ci f DH5 Vzbh]bi Yg hc [fck k]h Ub]bWUgY]b dUFYbhUbX hYUMXYf dUfh]V]dUh]cb" K Y`g : Uf[c 6Ub_ Ya d`cnYgXY`j] Yf dfYgYbhUh]cbgcb W/a di g hc gri XYbhg UbX dUFYbhg' DH5 \Ug a cbh`mdUFYbha YYh]b[g k]h [i YghgdYU_Yfg' HAY W/a di g \cgfg : La]mA Uh`zGVYbW / @hYfUMhB][\hg"	1. HAY W/a di g DH5]g YghUW`]g\YX" HAY W/a di g k]` Vzbh]bi Y hc gi ddcfhU` UM]j]h]Yg hc a U]bhU]b Ub UM]j Y DH5"	1. HAY W/a di g k]` gYU_ UxcdfU! gVhcc` gdcbgcf"

School Context and Organization	<p>1. H\Y Wla di g \Ug U Vt a V]bUh]cb cZgY`Z Vt bHJ]bYX WUggfcca g UbX [fUXY `Yj Y`g h Uh H\Ua hYUW`HYUa hYUW]b[HJ_Ygd`UW]b ; fUXYgfk c h fci [\ Zj Y" K YY_`m[fUXY `Yj Y`#D@a YYh]b[g UfY \Y`X" <i YftU \ Ug YI hfUW ff]W`Uf UW]j]h]Yg gi W Ug gdcftrgž W\YYfYUX]b[UbX G\WYbW 7`i V" H\Y G68A UbX DH5 a YYhg`5b 5k UfXg Dfc[fUa]g \Y`X Yj Yfmg]! k YY_ [fUX]b[dYf]cX"</p>	<p>1. H\YfY]g UXYg]fY Zcf U hYVbc`c[mWUgg k]h UW]j]h]Yg Zcf h\Y gi XYbhg`5b UZhf gV\cc` H\YVbc`c[m7`i V]g Ugc k UbhYX"</p>	<p>1. H\Y Wla di gk]` gY_Y` Zcfa UhZcf hYUW]b[hYVbc`c[mUbX YghUV`]g\ ž bXUa YbHJg gi W Ug_YmVcUFX]b[g_]`gžhml]b[žk YV gj fZ]b[žYhW h\Y Wla di gk]` YghUV`]g\ U H\YVbc`c[m7`i V"</p>

Fund Source
Professional
Development

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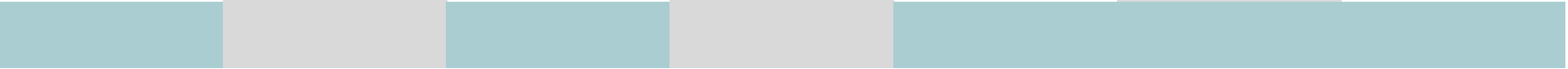
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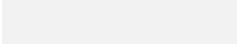
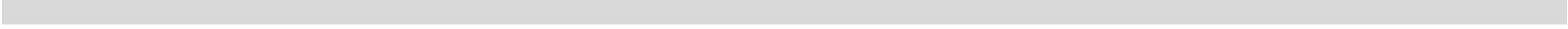
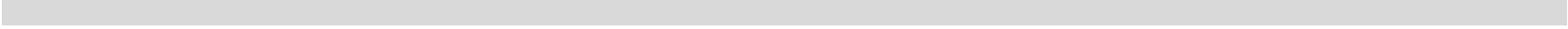
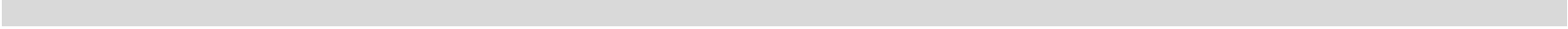
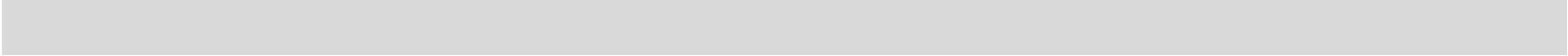
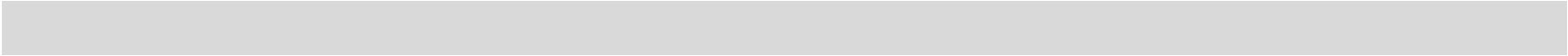
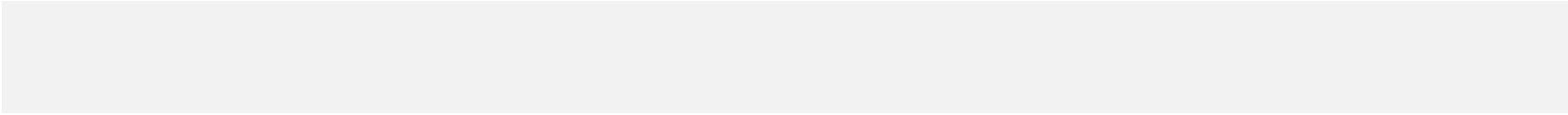
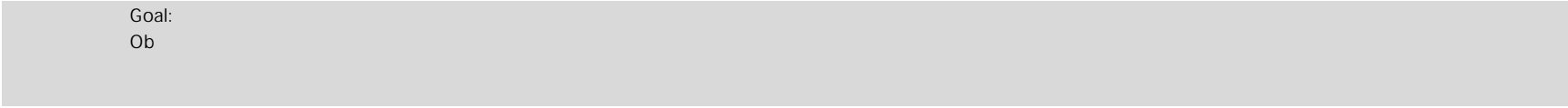
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GRAND TOTAL
budgeted in CEIP



Goal:
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2016-17 CEIP for 227-Dolores Huerta ES

School Readiness Action Plan
 Leadership Director: Xavier Sanchez

Principal: Carla Coscia

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective: 1.1 Ensure that re
Alignment	Strategy: Measure:

Ensure that our students in PK and Kindergarten have the social emotional, physical and academic knowledge needed to be successful in 1st grade.

Focus

Title I Components	PBIMAS	Alignment		Expectations				Comments (+/)
		Implementation	Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1,2,3,7	LEP	Teachers will incorporate daily oral language practice and phonics instruction on a daily basis including rhymes and poetry.		Teacher	Daily			
1,2,3,7	LEP	Teacher will tie in learning to relevant real world experiences through literature and other environmental print.		Teacher	Daily			
1,2,3,7	SPED	The teacher and counselor will help students learn social skills needed to be successful in a school setting.		Teacher/ Counselor	Monthly			
1,2,3,7	LEP	Teacher will engage students in learning by incorporating music and movement into daily lessons.		Teacher	Daily			
1,2,3,7	LEP	Teachers will use assessment information to teach skills that were lacking during small group time.		Teacher	Between assessments			
1,2,3,7	LEP	PK mentor will assist teachers once every two months		Mentor	Every 2 months			
1,2,3,7	LEP	Students will use Smarty Ants in the classroom on a daily basis		Teacher	Daily			

Opportunity Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

Goal:
Objective:
Strategy:
Measure:

Focus

Alignment

Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+ /)
1,2,3,8,9,10	LEP	Students who are Tier2/Tier 3 will receive small group Reading insre						

2016-17 CEIP for 227-Dolores Huerta ES

Campus Needs Assessment Action Plan

Principal: Carla Coscia

Leadership Director: Xavier Sanchez

District	Goal:	3. Enhance Family & Community Engagement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	2.3 Provide a multifaceted plan to address stakeholder communication needs
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	The school will offer activities to increase parental and community involvement with an end result of increasing student achievement.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+ /)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,6	LEP	Promote home literacy by informing parents of neighborhood library activities, provide home activities during Family Literacy Night and parent meetings.	Data Analyst/ Teachers	each semester				
1,2,6	LEP	Assist parents in receiving information on good parenting skills by providing opportunities for them to attend Parent University and Nutritional classes	Admin/ Counselor	each semester				
1,2,6	LEP	Hold monthly parent meetings to assist them with information requested at the beginning of the year parent survey.	Counselor	monthly		Title I	\$ 1,000.00	
1,2,6	LEP	Seek out at least one school partner to assist with attendance incentives each semester.	Admin	each semester				
1,2,6	LEP	Families will attend the Science Museum to learn about science and spend time together.	Science Lead	April		Title I	\$ 750.00	
1,2,6	LEP	Teachers will meet with parents of all students once in the beginning of the Spring Semester to discuss progress.	Teachers	Spring		Title I	\$ 4,000.00	
1,2,6	LEP	Teachers will communicate with parents at least once a six weeks to share information about progress including DOJ, progress reports and Achieve 3000 Lexile levels.	Teachers	Every 6 weeks				
1,2,6	LEP	Students will be rewarded for portraying good traits using the Character Counts program and Wolf buck store to promote attendance and good behavior. PBIS	Counselor/ Admin/ Teachers	Every 6 weeks		Local	\$ 1,500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						