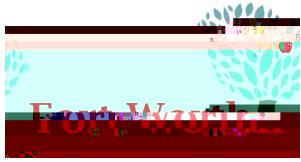


Pre-Kindergarten

For Use During the 2019.2020 School Year Only



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PHILOSOPHY AND PURPOSES OF EVALUATION

The Prekindergarter program in the Fort Worth schools was first established 1968. It continues to day in 76 elementary schools and 8 satellite prekinder garter campuses as a strong foundational influence in the school experience of many students. The program is based on established and proven principles related to the way children grow and develop

REPORTING TO PARENTS PROCEDURES

1.	Prekindergarten studæts will	beassessedusing the	CIRCLE Child Progre	ss Monitoring tool

PARENT-TEACHER CONFERENCES

Parentteacher conferencesmay be scheduledduring the year to discuss your child's progress toward programgoals in social emotional, physical, and intelectual areas of development.

Parentteacher conferencesoffer both you and the teacheran opportunity to shareinformation aboutyour child. This communication provides insight that helps the teached esign an appropriate educational programfor your child.

EVALUATION OF STUDENTS WITH SPECIAL NEEDS

The Individualized Education Program (IEP)

PROMOTION OF STUDENTS

The developmental program which